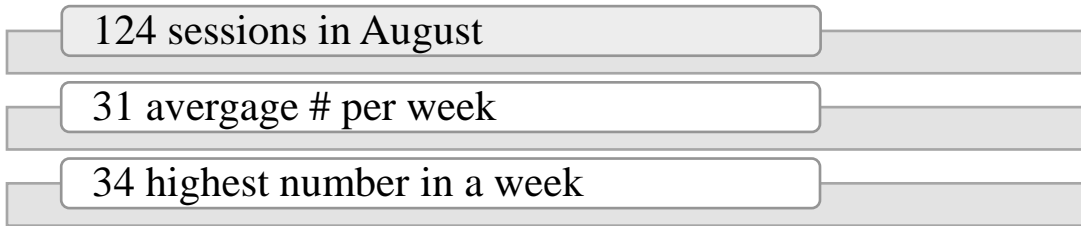


Coaching Report August 2020

A coaching session with the HGSE Career Services Office should create a dynamic relationship between the student and staff member. The meeting represents a relationship that is collaborative, based on mutuality and is cooperative. The goal is to help move students forward in obtaining their career goals.

Total Coaching Sessions:



Sessions by Staff Member:

Staff Member	Number of Sessions	High week
Beryl Berridge	15	August 21-28
Mary Frazier Davis	21	August 20-27
Roger Dempsey	1	August 6
Rachel Gakenheimer	15	August 12-19
Debra Hotch*	43	August 19-26
Valerie Sutton	29	August 18-25

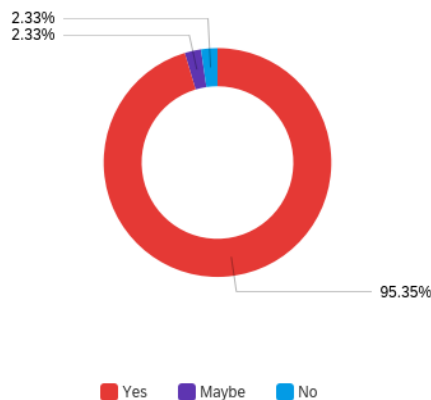
- The consulting and entrepreneurial pathways started in August

Students Reflection of Coaching Sessions:

Students receive an evaluation of the coach and the opportunity to reflect directly after the session. The response rate was 36%, with 43 students completing the reflection.

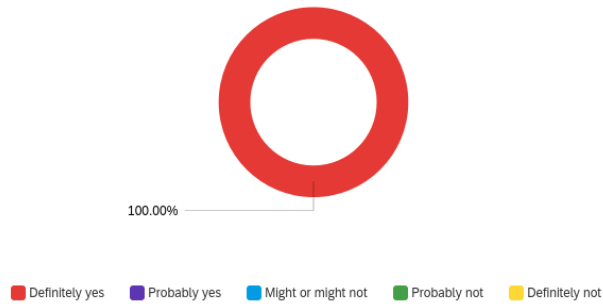
Key Data:

- Did the student come with a focus for the coaching session?

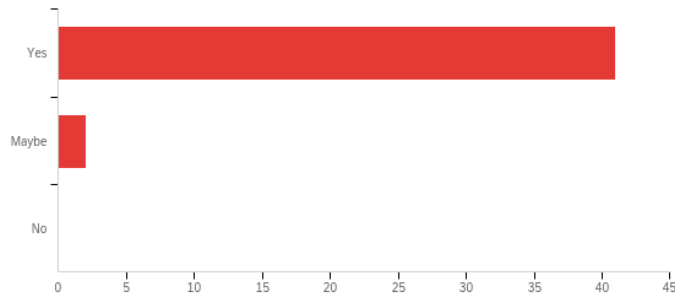


- For the student that did not come with a focus, the coach was able to help them develop a focus.

- **Did the coach address your area of focus?**



- 90% of students have an action item
 - Majority of the students are planning to act. Based on action items, some were waiting on the course catalog.



Examples of action items:

- ✓ Become familiar with pals Handbook.
- ✓ To research alternative pathways (employment/internship-based) to NYS certification.
- ✓ Follow up with a time to connect about more licensure items
- ✓ Search go globally for more resources on resume and cover letter
- ✓ Researching companies similar to the one I worked in to see if I can find any interesting projects or work, I can take part in!
- ✓ I am going to edit my resume so that it is more appropriate to the career field I am interested in.
Pay attention to classes during previews for project opportunities to develop skillsets I lack
- ✓ Make a decision as to whether the superintendency is right for you or not.
- ✓ Establish timeline for job hunt, finish portfolio site, begin applying to jobs in earliest at the end of October, network until then
- ✓ Schedule a follow-up meeting with another career counselor, look into some education policy classes.
- ✓ Attend the EXPO sessions and email the speakers regarding paid positions.

- ✓ Look for applied learning courses and organizations that would potentially allow me to design a project in which I research different school models. The aim of this project would be to find school models that I may want to either use to find my own school or to locate an existing school I could lead.
- ✓ 1) Explore niche consulting companies. Make a list of interesting names. 2) Look into Debra's directory of international centers. 3) Circle back to my class ideas for the fall based on Debra's recommendations.
- ✓ Look for courses that are project based
- ✓ Clarify interview statements
- ✓ Preview a class even though reviews may not be stellar. Different teaching styles resonate with different learners.
- ✓ Well we discuss talking to my supervisors about a consultant position if the full-time position does not work out.
- ✓ Prepare for specific questions related to a job interview
- ✓ I am going to connect with other Harvard master's students who have gone on to another university to complete their PhD via LinkedIn.
- ✓ Look at people who are doing the jobs that I would like to be doing (Use LinkedIn). Look at the coursework required for the SLP program. Look over the PALS assessments for Massachusetts. Look into supervisor licensure.
- ✓ Modify my "elevator pitch" to make it more focused on experiences and deliverables, while maintaining the size. Continue networking, connecting with alumni, connecting with local offices I'm interested in, and joining any events hosted by the graduate consulting club. Upload resume to Hub for diagnostic.
- ✓ To draft two versions of resume, one for business and the other for education
- ✓ 1) Look into social impact centers/institutes connected with my own workplace 2) Research faculty studying the intersection of higher education and community/social impact 3) Use LinkedIn to search for HGSE alumni working in social impact; potentially connect depending on interest alignment
- ✓ Reach out to ilab. Reach out to multiple people around Harvard for resources.

• Coach feedback response

