



Coaching Report July 2020

A coaching session with the HGSE Career Services Office should create a dynamic relationship between the student and staff member. The meeting represents a relationship that is collaborative, based on mutuality and is cooperative. The goal is to help move students forward in obtaining their career goals.

Total Coaching Sessions:

102 sessions in July

25 average # per week

25 highest number in a week

Sessions by Staff Member:

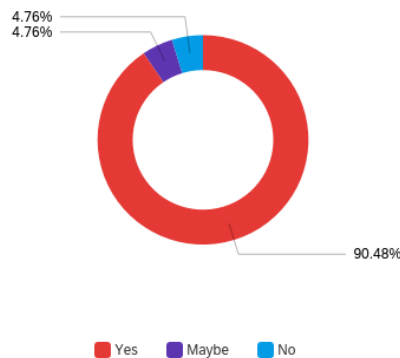
Staff Member	Number of Sessions	High week
Beryl Berridge	11	July 13-17
Mary Frazier Davis	15	July 20-24
Roger Dempsey	1	
Rachel Gakenheimer	19	July 13-17
Debra Hotch	26	July 13-17
Valerie Sutton	30	July 13-17

Students Reflection of Coaching Sessions:

Students receive an evaluation of the coach and the opportunity to reflect directly after the session. The response rate was 20%, with 21 students completing the reflection.

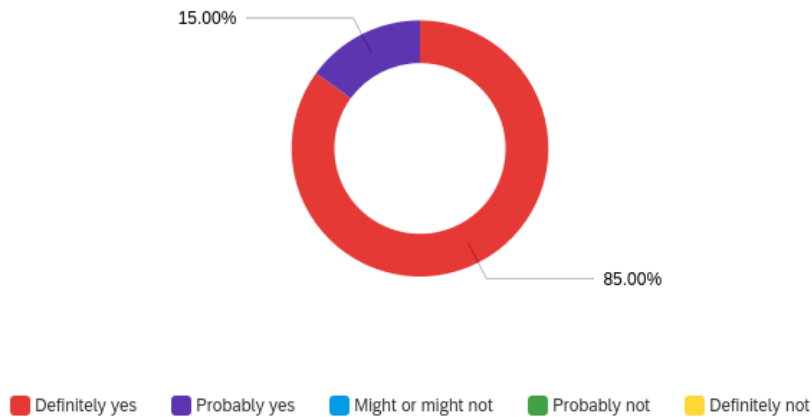
Key Data:

- Did the student come with a focus for the coaching session?



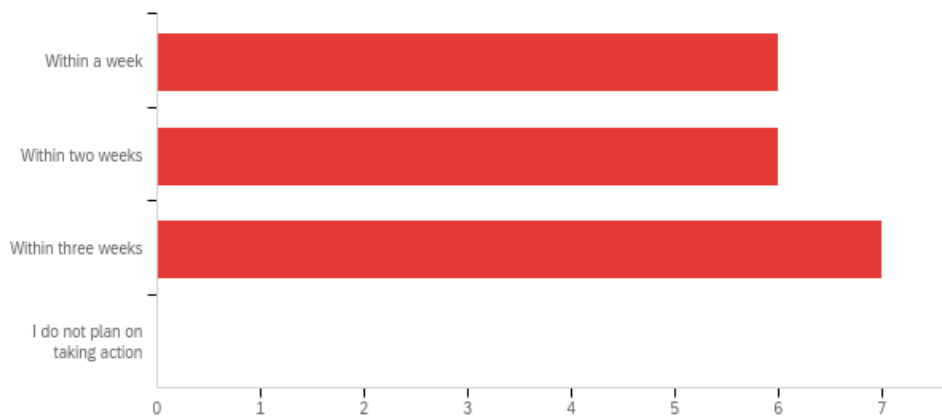
- For the student that did not come with a focus, the coach was able to help them develop a focus.

- **Did the coach address your area of focus?**



- **100% of students have an action item.**

- Students all plan to act. Based on action items, some were waiting on the course catalog.



Examples of action items:

- Work on my skills and experience component
- Research job descriptions and see what classes I will need to take to fill in gaps for the roles
- First, I will read through the course descriptions when the updated catalog is released in early August. I will identify the courses meeting my interest and needs.
- Watching the negotiations video and using it in my situation. Cutting back my volunteering hours to focus more on paid opportunities.
- She will be sending me last year's PALs handbook so that I can review it and better prepare for my work throughout the school year. Also encouraged me to take the Datawise course as it will help given my interest in school leadership and the PALs assessment.
- Reach out to Mary Grasso O'Neill, Irvin Scott, and Mary Frazier Davis about the possibility of switching to the School Leadership Program, which might be more in line with my goals.
- Reach out to alumni. Directly contact directors of the position you are applying for and key points to look out for when researching the position.

Coach feedback response:

